

**MONYETLA NOTES 15/02/2025**

**June 2017:**

**QUESTION 3**

Given the quadratic sequence: 0; 17; 32; ...

3.1 Determine an expression for the general term,  $T_n$ , of the quadratic sequence. (4)

3.2 Which terms in the quadratic sequence have a value of 56? (3)

3.3 Hence, or otherwise, calculate the value of  $\sum_{n=5}^{10} T_n - \sum_{n=11}^{15} T_n$ . (4)  
[11]

**June 2017:**

**Q3.1**

First differences: 17; 15

Second difference: -2

$$T_n = an^2 + bn + c$$

$$a = \frac{\text{second difference}}{2} = \frac{-2}{2} = -1$$

$$3a + b = 17$$

$$3(-1) + b = 17$$

$$b = 20$$

$$a + b + c = 0$$

$$-1 + 20 + c = 0$$

$$c = -19$$

$$T_n = -n^2 + 20n - 19$$

**Q3.2**

$$56 = -n^2 + 20n - 19$$

$$n^2 - 20n + 75 = 0$$

$$(n - 15)(n - 5) = 0$$

$$n = 5 \text{ or } n = 15$$

**Q3.3**

$$\begin{aligned} & \sum_{n=5}^{10} T_n - \sum_{n=11}^{15} T_n \\ &= T_5 + T_6 + T_7 + T_8 + T_9 + T_{10} - T_{11} - T_{12} - T_{13} - T_{14} - T_{15} \\ &= (T_5 - T_{15}) + (T_6 - T_{14}) + \dots + (T_9 - T_{13}) + T_{10} \\ &= T_{10} \\ & \text{because by symmetry } T_5 = T_{15} ; T_6 = T_{14} \dots \end{aligned}$$

$$\begin{aligned} T_{10} &= -(10)^2 + 20(10) - 19 \\ &= 81 \end{aligned}$$

**Nov 2019****QUESTION 3**

3.1 Without using a calculator, determine the value of:  $\sum_{y=3}^{10} \frac{1}{y-2} - \sum_{y=3}^{10} \frac{1}{y-1}$

**Nov 2019****Q3.1**

$$\begin{aligned} & \sum_{y=3}^{10} \frac{1}{y-2} - \sum_{y=3}^{10} \frac{1}{y-1} \\ &= \left( \frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8} \right) - \left( \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8} + \frac{1}{9} \right) \\ &= 1 - \frac{1}{9} \\ &= \frac{8}{9} \end{aligned}$$

**May-June 2019**

2.2 Given a geometric sequence: 36 ; -18 ; 9 ; ...

2.2.1 Determine the value of  $r$ , the common ratio.

2.2.2 Calculate  $n$  if  $T_n = \frac{9}{4096}$

2.2.3 Calculate  $S_\infty$

2.2.4 Calculate the value of  $\frac{T_1 + T_3 + T_5 + T_7 + \dots + T_{499}}{T_2 + T_4 + T_6 + T_8 + \dots + T_{500}}$

**MAY / JUNE 2019**

**Q2.2.1**

$$r = \frac{-18}{36} = -\frac{1}{2}$$

**Q2.2.2**

$$T_n = 36 \left(-\frac{1}{2}\right)^{n-1}$$

$$\frac{9}{4096} = 36 \left(-\frac{1}{2}\right)^{n-1}$$

$$\frac{1}{16384} = \left(-\frac{1}{2}\right)^{n-1}$$

$$\left(-\frac{1}{2}\right)^{14} = \left(-\frac{1}{2}\right)^{n-1}$$

$$14 = n - 1$$

$$n = 15$$

**Q2.2.3**

$$\begin{aligned} S_\infty &= \frac{a}{1-r} \\ &= \frac{36}{1 - \left(-\frac{1}{2}\right)} \\ &= 24 \end{aligned}$$

**Q2.2.4**

$$\begin{aligned} &\frac{T_1 + T_3 + T_5 + T_7 + \dots + T_{499}}{T_2 + T_4 + T_6 + T_8 + \dots + T_{500}} \\ &= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{ar + ar^3 + ar^5 + \dots + ar^{499}} \\ &= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{r(a + ar^2 + ar^4 + \dots + ar^{498})} \\ &= \frac{1}{r} \end{aligned}$$

$$\therefore x = 20$$

### **EXAMPLE**

The constant second difference of the quadratic number pattern:  
 $4; x; 8; y; 20; \dots$  is 2.

- (a) Determine the value of  $x$  and  $y$ .
- (b) Determine which term equals 125.

### **DO THE SOLUTION**

### **EXAMPLE**

$3; a; b$  are the first three terms of an Arithmetic sequence. If the third term is increased by 3, the three terms form a geometric sequence.  
Calculate the values of  $a$  and  $b$ .

### **DO THIS SUM ON YOUR OWN**

**June 2018**

### **QUESTION 2**

2.1 Given the quadratic pattern:  $5; 10; 17; 26; \dots$

2.1.1 Write down the next TWO terms of the pattern. (2)

2.1.2 Determine the formula for the  $n^{\text{th}}$  term of the pattern. (4)

2.1.3 Which term of the pattern will have a value of 1 765? (4)

2.2 The first 24 terms of an arithmetic series are:  $35 + 42 + 49 + \dots + 196$ .

Calculate the sum of ALL natural numbers from 35 to 196 that are NOT divisible by 7. (5)

**[15]**

## Arithmetic series and sequences

**June 2018**

**Q2.1.1**

37 ; 50

**Q2.1.2**

$$a = \frac{\text{second difference}}{2} = \frac{2}{2} = 1$$

$$3a + b = 5$$

$$3 + b = 5$$

$$b = 2$$

$$a + b + c = 5$$

$$1 + 2 + c = 5$$

$$c = 2$$

$$T_n = an^2 + bn + c$$

$$= n^2 + 2n + 2$$

**Q2.1.3**

$$n^2 + 2n + 2 = 1765$$

$$n^2 + 2n - 1763 = 0$$

$$(n + 43)(n - 41) = 0$$

$$n = -43 \text{ or } n = 41$$

N/A

**Q2.2**

Sum of all multiples of 7 from 35 to 196:

$$a = 35; \quad d = 7$$

$$S_n = \frac{n}{2}[a + \ell]$$

$$= \frac{24}{2}[35 + 196]$$

$$= 12[231]$$

$$= 2772$$

Sum of all the natural numbers from 35 to 196:

$$a = 35; \quad d = 1; \quad n = 162$$

$$S_n = \frac{n}{2}[a + \ell]$$

$$= \frac{162}{2}[35 + 196]$$

$$= 81[231]$$

$$= 18\,711$$

Sum of numbers not divisible by 7/  
*Som van getalle nie deelbaar deur 7*

$$= 18\,711 - 2772$$

$$= 15\,939$$

## QUESTION 3

A quadratic sequence has the following properties:

- The second difference is 10.
- The first two terms are equal, i.e.  $T_1 = T_2$ .
- $T_1 + T_2 + T_3 = 28$

3.1 Show that the general term of the sequence is  $T_n = 5n^2 - 15n + 16$ . (6)

3.2 Is 216 a term in this sequence? Justify your answer with the necessary calculations. (3)  
[9]

QUESTION 3/VR44G 3

<p>3.1</p> $  \begin{array}{c}  x \quad ; \quad x \quad ; \quad T_3 \quad ; \quad \dots \\  \swarrow \quad \searrow \quad \swarrow \quad \searrow \\  0 \quad \quad T_3 - x \\  \swarrow \quad \searrow \\  10  \end{array}  $ <p> <math>2a = 10 \quad 3a + b = 0</math>  <math>a = 5 \quad b = -15</math> </p> <p> <math>T_3 - x - 0 = 10</math>  <math>\therefore T_3 = x + 10</math> </p> <p> <math>2x + T_3 = 28</math>  <math>2x + x + 10 = 28</math>  <math>3x = 18</math>  <math>x = 6</math> </p> <p> <math>a + b + c = 6</math>  <math>5 - 15 + c = 6</math>  <math>c = 16</math> </p> <p> <math>\therefore T_n = 5n^2 - 15n + 16</math> </p> <p><b>OR/OF</b></p> <p> <math>2a = 10</math>  <math>\therefore a = 5</math> </p> <p> <math>T_1 = a + b + c \quad T_2 = 4a + 2b + c \quad T_3 = 9a + 3b + c</math>  <math>= 5 + b + c \quad = 20 + 2b + c \quad = 45 + 3b + c</math> </p> <p> <math>5 + b + c = 20 + 2b + c</math>  <math>b = -15</math> </p> <p> <math>T_1 = -10 + c \quad T_2 = -10 + c \quad T_3 = c</math> </p> <p> <math>T_1 + T_2 + T_3 = -10 + c - 10 + c + c</math>  <math>28 = 3c - 20</math>  <math>c = 16</math> </p>	<p> <math>\checkmark 2a = 10</math>  <math>\checkmark 3a + b = 0</math> </p> <p> <math>\checkmark T_3 = x + 10</math> </p> <p> <math>\checkmark 2x + T_3 = 28</math> </p> <p> <math>\checkmark x = 6</math> </p> <p> <math>\checkmark 5 - 15 + c = 6</math> </p> <p style="text-align: right;">(6)</p> <p><b>OR/OF</b></p> <p> <math>\checkmark 2a = 10</math> </p> <p> <math>\checkmark 5 + b + c = 20 + 2b + c</math> </p> <p> <math>\checkmark T_1 = -10 + c</math>  <math>\checkmark T_2 = -10 + c</math> </p> <p> <math>\checkmark 28 = 3c - 20</math>  <math>\checkmark c = 16</math> </p> <p style="text-align: right;">(6)</p>
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